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2.3.4 Reconciliation of Teacher's Roster Information and Attendance Accounting Records

The reconciliation does not need to be conducted on the last day of the six-week reporting period **and should take place on the same day for all campuses within an LEA**. However, it should be conducted no later than the final week of the six-week period. The reconciliation should be for the official attendance period (usually second period).

3.3.5 Entry and Reentry Dates

The student's entry date is the first day the student is physically present during the official attendance accounting period on a particular campus **at the attendance taking time (see 3.6.2 Time of Day for Attendance Taking)**. A student's reentry date is the first day the student is physically present during the official attendance accounting period **at the attendance taking time** after having been withdrawn from the same campus.

3.3.8 Immunization

Except as provided by the [TEC, §38.001\(c\)](#), a student who is not fully immunized and has not begun the required immunization must not attend school. **However, a student shall be provisionally enrolled if they have begun the required immunization series. A homeless student or a student who is in foster care shall be admitted temporarily for 30 days if acceptable evidence of vaccination is not available. The school shall promptly refer the student to the appropriate health provider to obtain the required vaccines.**⁶ A student who is a military dependent or any student coming from another Texas school may be enrolled for 30 days pending transfer of immunization records.⁷

3.4.2 Temporary Absences and Withdrawal

Your district must not withdraw a student who is temporarily absent (for example, as a result of illness, **hospitalization, treatment for a mental health or substance abuse condition**, or suspension) but still a member of your district.

3.4.3 Students Whose Whereabouts Are Unknown

Once withdrawn, a student in grades seven through 12 must be reported as a school leaver on the 40203 School Leaver Extension and could be considered a dropout according to **the C162 Leaver Reason Code table of the TSDS PEIMS Web-Enabled Data Standards (TWEDS)**.

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3.4.4 Information and Record Transfer

For a high school student transferring from one Texas public school district or charter school to another, the following additional information is required to be sent via TREx for the student's high school transcript:

- student's address, including city, state, and zip code
- district name
- either the date the exit level requirement for Texas Assessment of Knowledge and Skills (TAKS) was met or the performance level on each end-of-course assessment and the date the performance was met for State of Texas Assessments of Academic Readiness (STAAR)
- College Board College Entrance Examination Board (CEEB) campus code and ACT high school code (optional)

3.6.3 Requirements for a Student to Be Considered Present for FSP

- is absent as the result of a serious or life-threatening illness or related treatment that makes the student's attendance infeasible. Documentation from a health care professional licensed, certified, or registered to practice in Texas must be provided that specifies the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.

A student with a mental health or substance abuse condition who is being treated for a serious illness (TEC, §25.087(b)(3)) in an outpatient day treatment program or partial hospitalization program, under the care of a health care professional licensed, certified, or registered to practice in Texas, shall be excused for the authorized treatment period, and shall not be withdrawn from school. The discharge summary from the outpatient day treatment or partial hospitalization program must include treatment admission and discharge dates to be provided to the school by the family upon return to school as documentation to excuse absences for the duration of the authorized outpatient treatment plan or partial hospitalization.

Section 13 Appendix: Average Daily Attendance (ADA) and Funding

Dyslexia—Weight: 0.1 per student

Funding is based on actual counts of students receiving services for dyslexia or related disorders. **Students reported in TSDS PEIMS submission 3 with indicator E1650 and a dyslexia services code of 01, 02, or 03 are counted.**